

MAKE OUR BOOK

Design Your Own

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*Font*

## Materials

This pack contains a worksheet with examples to show the children before they start. There are accompanying slides (see Links on the last page). You will need to print or photocopy the worksheet page of this pack. The children will need pencils and colouring pens or pencils.

## Objectives

This activity supports Key stage 2 art and design objectives: “Pupils should be taught to develop their techniques, including their control and their use of materials, with **creativity, experimentation and an increasing awareness of different kinds of art, craft and design.**<sup>1</sup>”

## Before the session

Print one copy of this pack, then print or photocopy the worksheet page in this pack so you have enough for one sheet per child. Have a few spares in case of disaster.

## At the start of the session

Spend 10 minutes using the slides to introduce the idea of fonts.

“A serif font has flicks at the end of the letter’s lines. A sans-serif font has plain lines.”

Describe the aim of the session:

“You are going to be able to design your own font! You will draw the first letter today. It can be serif or sans-serif, lower case or upper case. It needs to be clearly seen, so make it big!”

Show the children the examples. Explain that the letter should sit on the baseline marked. Descenders (such as in y, g, j, f) should go below the baseline. Ascenders (such as in h, k, l, t) should extend above the median. Lower case letters such as m, s, n, o should sit on the baseline and not go over the median. Upper case letters should all reach the cap height.

If they get stuck, they can use the first letter of their name. If you want to use this art to spell out a word on a wall display, make sure you are going to ask the children to do at least one example of each letter you require.

## During the session

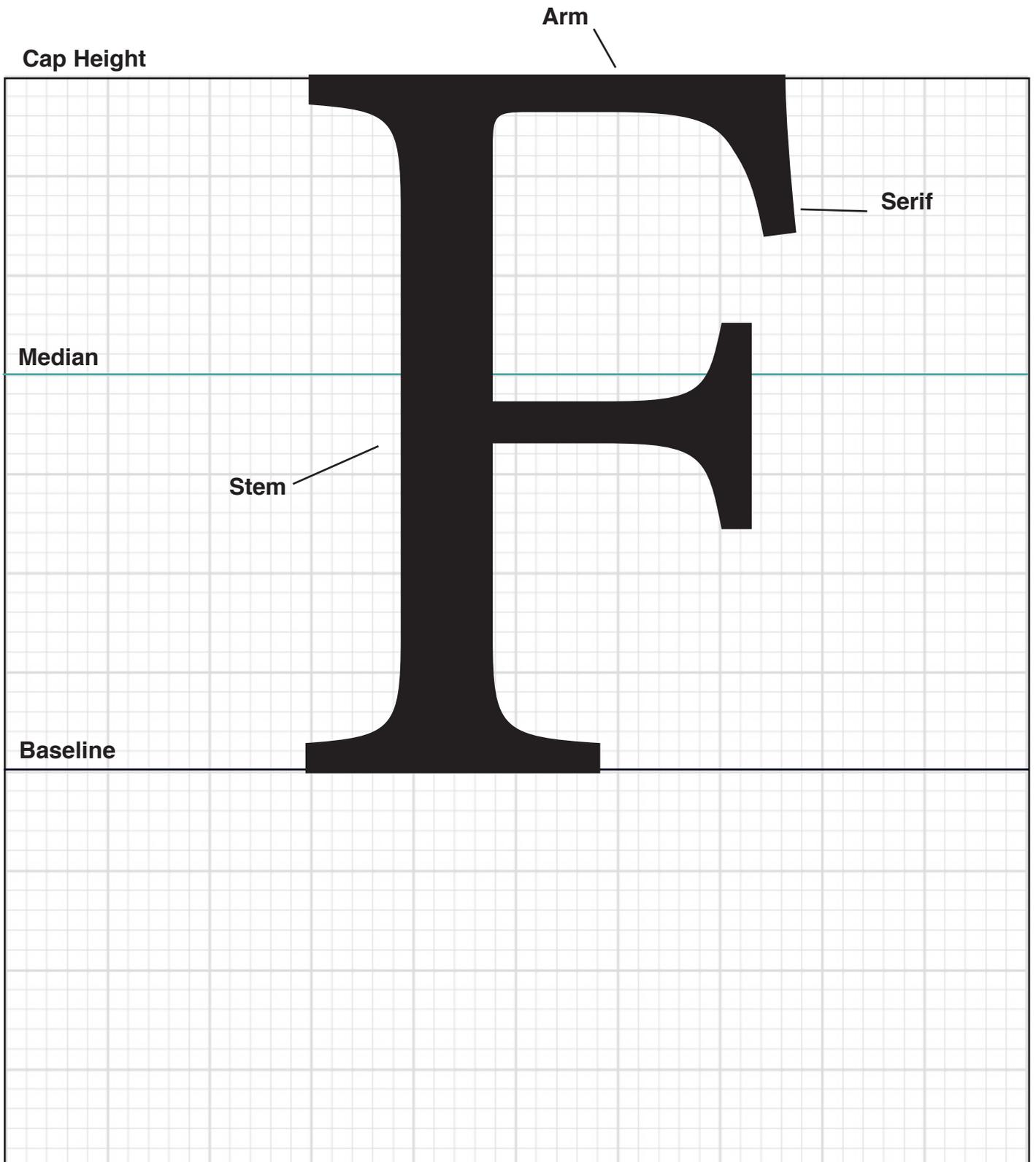
Give them 20 minutes. Encourage them not to use erasers. Instead, they can start with pencil, then finalise their design with felt tips.

## After the session

Ask two children to collect the letters and to put them into alphabetical order. You can put them up on the wall, perhaps spelling out the name of the school or a topic e.g. Fonts.

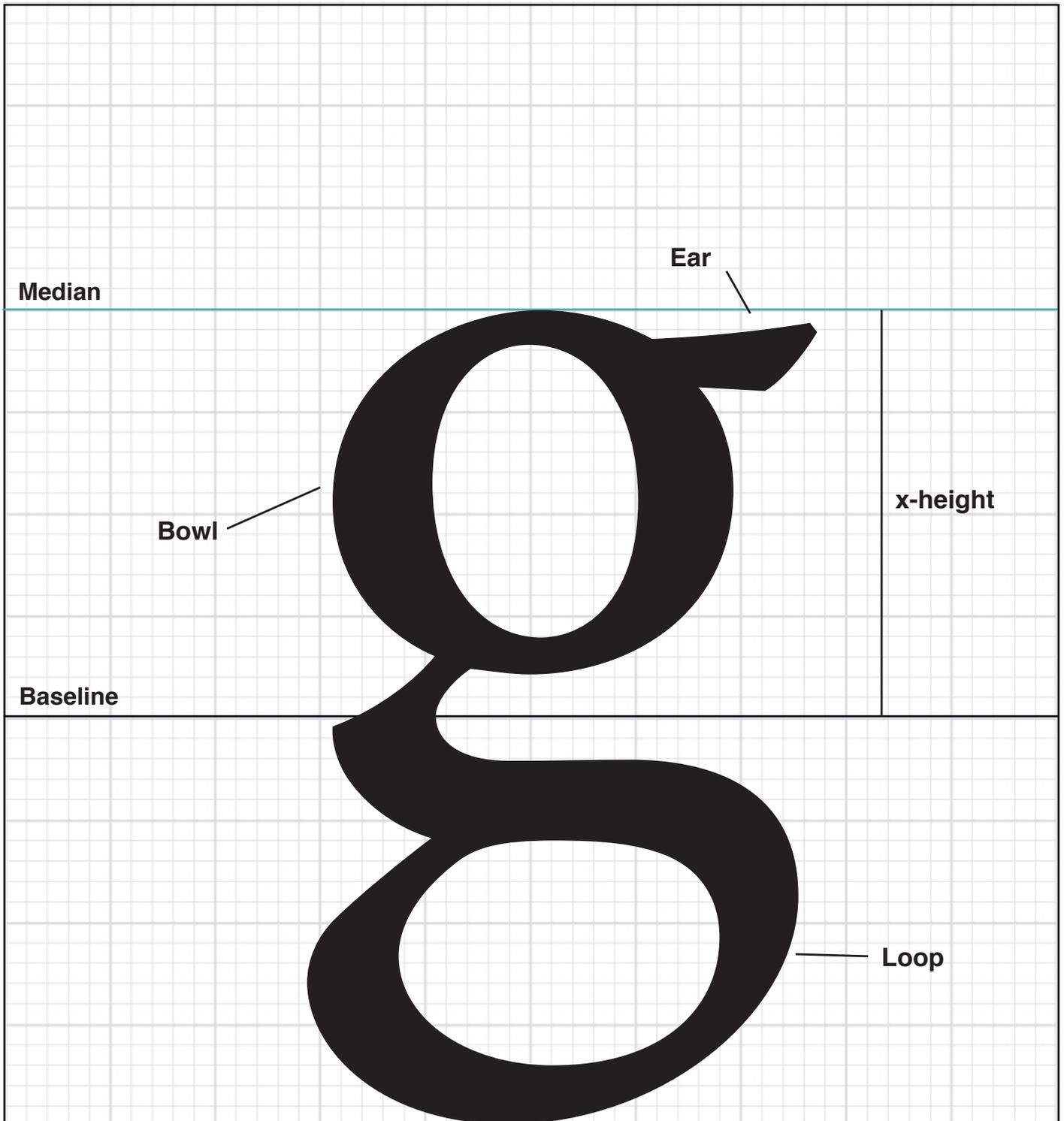
1 <https://www.gov.uk/government/publications/national-curriculum-in-england-art-and-design-programmes-of-study/national-curriculum-in-england-art-and-design-programmes-of-study>

# EXAMPLE



# EXAMPLE

## Cap Height

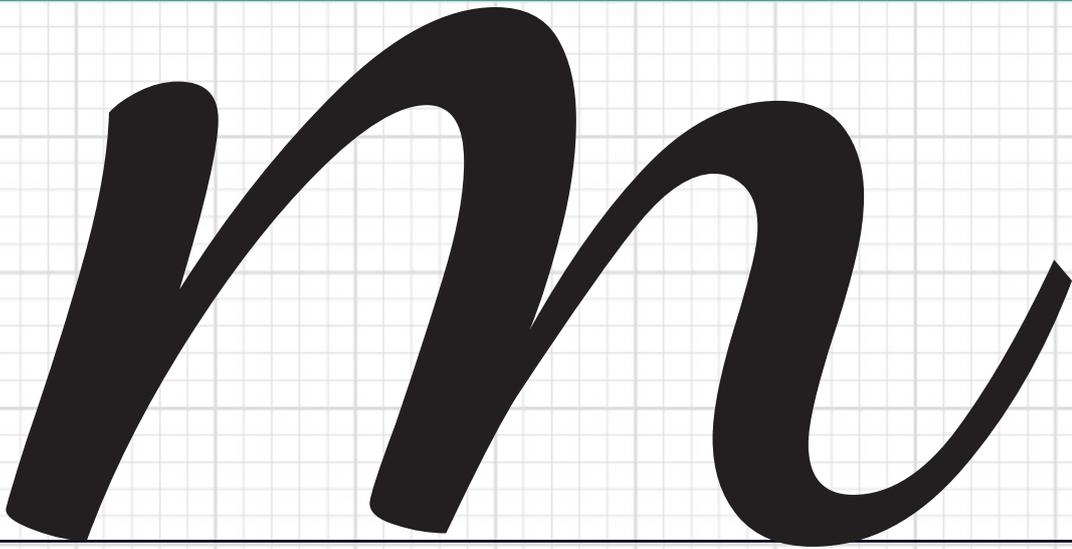


# EXAMPLE

Cap Height

Median

Baseline

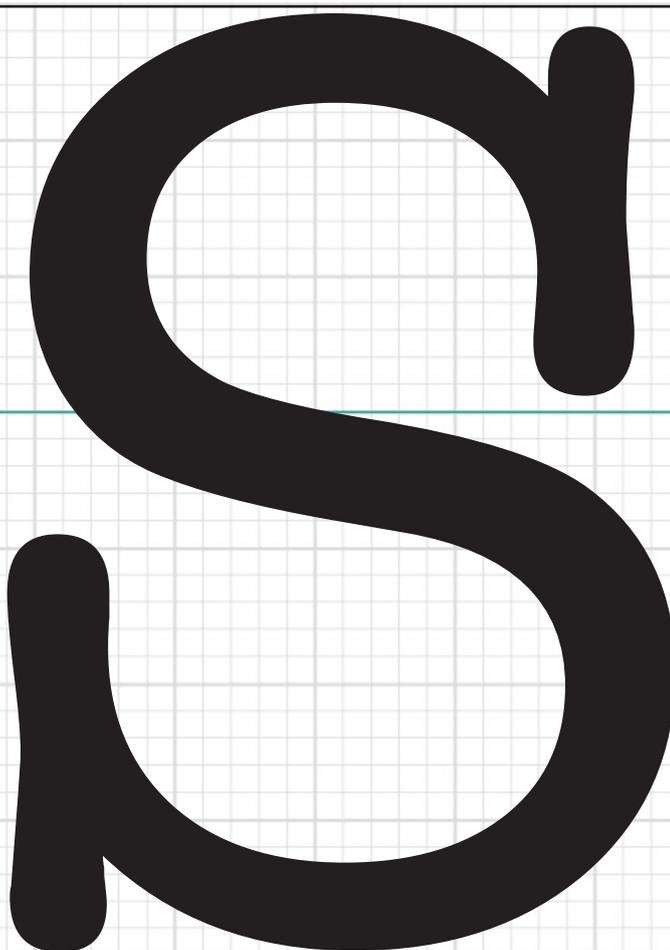


# EXAMPLE

Cap Height

Median

Baseline



# MAKE OUR BOOK

Use the grid below to start designing your own font. The lines in the box can help you.

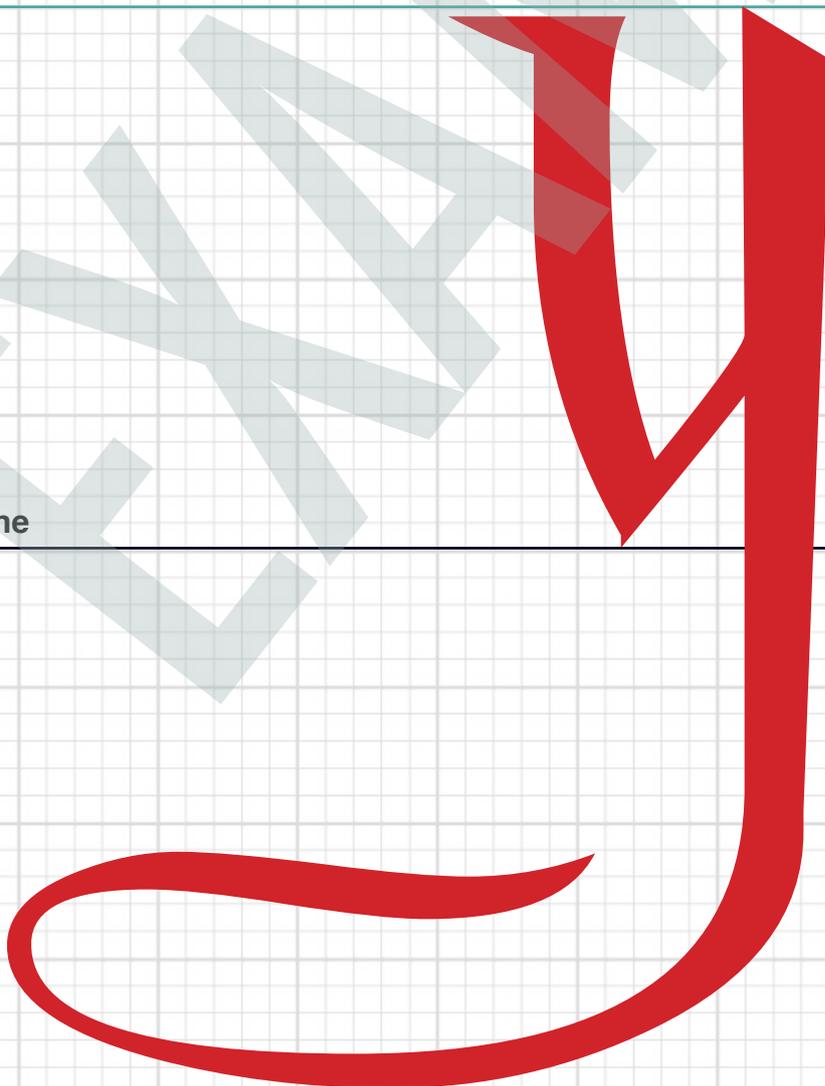
A serif font has flicks at the end of the letter's lines, like this.

A sans-serif font has plain lines, like this.

**Cap Height**

**Median**

**Baseline**



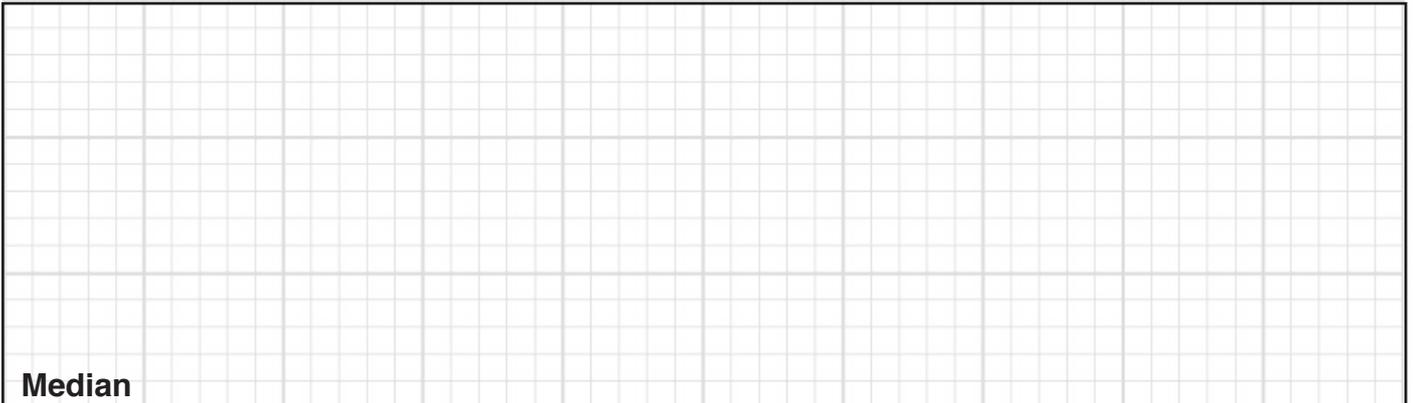
# MAKE OUR BOOK

Use the grid below to start designing your own font. The lines in the box can help you.

A serif font has flicks at the end of the letter's lines, like this.

A sans-serif font has plain lines, like this.

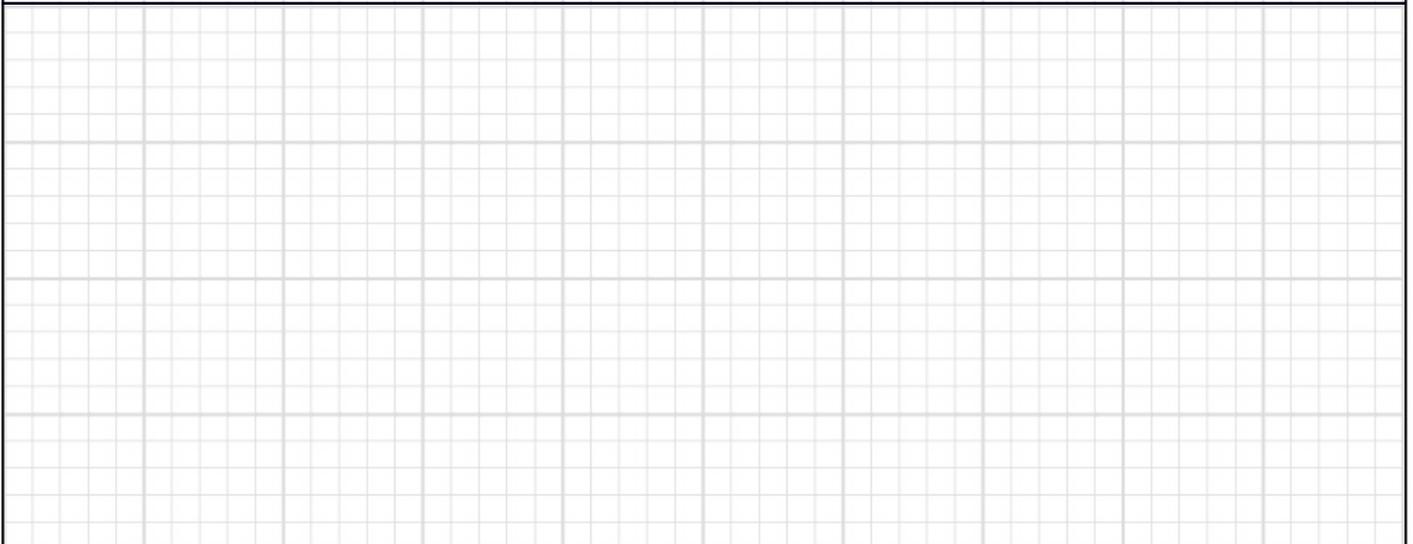
**Cap Height**



**Median**



**Baseline**



# MAKE OUR BOOK

## Link

The link to the Powerpoint slides is:

[https://docs.google.com/presentation/d/1-8ajjPt5W-qS6ZpiQM8zEapVyUJOaZcnuYFcbiohh1o/edit#slide=id.g1e4e56c0c0\\_0\\_180](https://docs.google.com/presentation/d/1-8ajjPt5W-qS6ZpiQM8zEapVyUJOaZcnuYFcbiohh1o/edit#slide=id.g1e4e56c0c0_0_180)

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